

Meeting Minutes
Research and Scholarship Council
November 7, 2018

Present: Stephen Betts (CCOB), Nick Hirshon (COAC), Richard Huizar (COHSS), Annamarie Klose Hrubes (Library), Cyril Ku (COSH), Jan Pinkston (Honors College), Martin Williams (OSP)

Calling-In: Lisa Warner (COE)

Guest: Cara Berg (Senate Assessment Council), Richard Kearney (Library)

- I. Meeting convened at 12:35 PM by A. Klose Hrubes. C. Ku appointed as secretary. This meeting took place in OSP Office in Raubinger Hall, Room 309.
- II. “Proposal for Re-imagined Criteria for Faculty Retention and Promotion” discussion
 - The proposal was created by the Provost’s Office of Sandra DeYoung.
 - a. C. Berg: The proposal is not about assessment. The Senate Assessment Council has nothing to do with this proposal.
 - b. S. Betts: Need clarification or more details about discovery, integration, application, and teaching in the proposal.
 - c. R. Kearney: The proposal mentioned the amount and effort devoted to scholarship versus service. The percentage of effort needs to be specified and the percentage of teaching is very important and should be included (not just scholarship and service, especially WPU adopted the open enrollment policy for this coming academic year).
 - d. A. Klose Hrubes commented that every department should have its definition of research and scholarship and the percentage of effort. The proposal needs to clarify whether the percentage is determined by department or by individual.
 - e. L. Warner: At WPU, some department determines the percentage and in some department; the individual faculty determines the percentage.
 - f. M. Williams commented that at TCNJ, they are not using the Boyer Model, it is called SOSA (Support Of Scholarly Activity). Faculty teaches 2 courses plus 1 course off to do research and scholarly activity. The research and scholarly activity are similar to WPU’s ART, but the money and time are more competitive than us. At WPU, faculty normally teaches 3 courses plus 1 course time to do other stuffs. In the Business School, the percentages are 60%, 25%, and 15% for teaching, research, and service, respectively. This is the major question: what process would each college and/or department be followed to develop criteria for scholarship? Council members should study the Boyer Model. He passed around the following book: “Scholarship Reconsidered: Priorities of the Professoriate” by Ernest L. Boyer, Publisher: Jossey-Bass (A Wiley Brand).
 - g. A. Klose Hrubes will send out the links for print copy and eBook of Boyer’s book. She will also send out email ask council members for a meeting date to discuss the Boyer’s Model.

- h. J. Pinkston: Professional staffs have other guidelines for research and scholarship which are different than academic faculty.
- III. Explorations 2019:
 - a. C. Ku reported that COSH wanted to use the same format as last year. M. Williams wanted to know what COSH wants to do during common hours on that date. Will it be a special section liked last year or the presentations spread out all three sections (morning, common hours, afternoon)?
- IV. Working Groups:
 - a. Provost's Lecture Work Group: will report back about Provost's Lecture in the next meeting.
 - b. Open Access Working Group: no report for this meeting. Will meet later today.
 - c. RSCE Portal Working Group: no report. It has not met yet. Will invite a member of the Tech Council to join the WG.
- V. C. Ku, the secretary for this meeting, left the meeting at 1:25 PM because he has another meeting at 1:30 PM. The meeting continued after C. Ku left.

Respectfully submitted by:
Cyril S. Ku